

Name: _____

Final Score: _____/50

Summer Reading Log Rubric Grade 6

Worth: 50 Class Participation Points

Turned in on time: Yes No (-5)

	1 (27-32 points)	2 (33-38 points)	3 (39-44 points)	4 (45-50 points)
Requirements, Content, and Writing Conventions	<ul style="list-style-type: none">• 1-2 sections of reading log complete.• Grammatical errors may be distracting.	<ul style="list-style-type: none">• 3-5 completed sections.• Many responses may require more elaboration.• Grammatical errors may be distracting.	<ul style="list-style-type: none">• 6-8 completed sections.• Some responses require more elaboration.• Grammatical errors are not distracting.	<ul style="list-style-type: none">• 9-10 completed sections.• Few responses require more elaboration.• Few, if any, grammatical errors present.

Name: _____

Summer Reading Log Grade 6

Directions: *Analyze* a book within your Lexile range by describing the plot components in the graphic organizer below. Be sure to write your responses in complete sentences. Please use additional paper if necessary.

Title of Book: _____

Novel's Lexile Score: _____

Author: _____

Your Current Lexile: _____

	PROMPT	RESPONSE
1	Exposition RL.5.10 Explain what happens in the beginning of the story.	<hr/> <hr/> <hr/> <hr/>
2	Rising Action RL.5.10 Explain what happens in the middle of the story. If possible, discuss the climax of the novel.	<hr/> <hr/> <hr/> <hr/>
3	Resolution RL.5.10 Explain how the story ends.	<hr/> <hr/> <hr/> <hr/>

4	Setting RL.5.3, RL.5.1 Explain the setting (time/place) in your own words. Cite evidence for support.	<hr/> <hr/> <hr/> <hr/>
5	Protagonist (Fiction Only) RL.5.3 Describe the main character in your own words. What do they look like? How do they act? What is the key conflict (problem) they are experiencing?	<hr/> <hr/> <hr/> <hr/>
5	Character or Main Event (Nonfiction Only) RI.7.10, RI.6.1 Who OR What is the book about? Describe this person or event in detail. Answer all the interview questions: Who, What, When, Why, and How?	<hr/> <hr/> <hr/> <hr/>
6	Point of View RL.5.6 Is the narrative in first, second, or third point of view? How does this impact the novel?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

<p>7</p>	<p>Figurative Language RL.5.4, L.5.5.A Find 1 simile <u>or</u> 1 metaphor from the text and cite it (provide an exact quote). What is being compared?</p>	<hr/> <hr/> <hr/>
<p>8</p>	<p>Vocabulary RL.5.4, L.5.4.C 1. While reading, find a word you do not know. 2. Look up the word and record the definition here. 3. Write your own sentence using the term.</p>	<p>Word: _____ Definition: _____ Sentence: _____ _____ _____</p>
<p>9</p>	<p>Theme RL.5.2 What is the theme of your novel? Explain why you think this is the theme.</p>	<hr/> <hr/> <hr/> <hr/>
<p>10</p>	<p>Reflection Write one paragraph explaining what you thought about this novel. Include the following information: -Did you like it? Why or why not? -What was your favorite part of the book? -What was your least favorite part of the book? -What audience (age/interests/etc.) would enjoy this book? Ex: Teenagers who love baseball, etc.</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>